DOCUMENT RESUME

ED 435 574 SO 030 722

AUTHOR	Ghere, David L.; Spreeman, Jan F.
TITLE	Causes of the American Revolution: Focus on Boston. A Unit of Study for Grades 7-12.
INSTITUTION	Organization of American Historians, Bloomington, IN.; National Center for History in the Schools, Los Angeles, CA.
PUB DATE	1998-04-00
NOTE	87p.
AVAILABLE FROM	The National Center for History in the Schools, Department of History, University of California, Los Angeles, 5262 Bunche Hall, 405 Hilgard Avenue, Los Angeles, CA 90095-1473 ($13.50). Tel: 310-825-4702.
PUB TYPE	Guides - Classroom - Teacher (052) -- Historical Materials (060)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Colonial History (United States); Cultural Context; *History Instruction; Primary Sources; *Revolutionary War (United States); Secondary Education; Social Studies; Units of Study
IDENTIFIERS	*Massachusetts (Boston); National History Standards

ABSTRACT

This teaching unit is based on primary sources taken from documents, artifacts, journals, diaries, newspapers, and literature from the period under study, which, in this case, is the beginning of the Revolutionary period in the American colonies. The unit addresses the intellectual foundations, the emotional attitudes, and the specific political events that combined to create an imperial crisis between Great Britain and her colonies in the early 1760s and 1770s. It also provides material that can be used to promote a better understanding of economic and social relations during the same period. The primary goal for the unit is to present teaching materials for easy use in the secondary classroom while retaining the logical argumentation, the "rich flowery language," and the "burning emotion" that is contained in the original documents. By studying a crucial turning point in history, the student becomes aware of decisions that were made by real human beings, and that the decisions set in motion a series of historical consequences. Within the unit, which should be used as a supplement to the customary course materials, are the following: (1) unit objectives; (2) correlation to the National History Standards; (3) teacher background materials; (4) lesson plans; and (5) student resources. The unit's lesson plans include a variety of ideas and approaches for the teacher which can be elaborated upon or shortened. The lesson plans contain student resources. (BT)

Reproductions supplied by EDRS are the best that can be made
from the original document.